TITLE: 2019 Semi-Automatic Pistol In-Service Training

HOURS: 4 Hours

GOAL: While shooting the Glock semi-automatic pistol, ensure each member of the Division qualifies in accordance with the O.P.O.T.A. Semi-Automatic Pistol standards along with becoming proficient in the proper use of cover.

TEACHING AIDS:

Lectern
Dry Erase Board
Red Handle Glock Training Pistol
OPOTA RQT-2 target
Pistol cleaning kit
Pistol range
Ammunition (@200 rounds/student)
Instructors 4 to 1 +1 ratio
Computer
Projector

INSTRUCTIONAL TECHNIQUES:

Lecture
Classroom demonstrations
Live fire demonstrations

STUDENT MATERIALS:

Class B Uniform
City issued service weapon (Glock Pistol) w/ 3 magazines
City issued gun belt, holster and magazine pouch
City issued ballistic protection
Hearing and eye protection
REFERENCES


OPOTA semi-automatic pistol qualification course: OPOTA firearms instructor manual. (01/01/2016) www.ohioattorneygeneral.gov/Law-enforcement/Services-for-Law-Enforcement

1. Using the Glock Semi-Automatic Pistol the student will successfully qualify by passing the O.P.O.T.A. requalification course of fire effective January 1, 2016

2. The student will understand and follow all safety rules when handling firearms

3. The student will demonstrate proper use of stance, grip, sight alignment, sight picture, trigger management and after action while using the Glock Semi-Automatic Pistol from cover

4. The student will demonstrate proper loading of the Glock Semi-Automatic Pistol

5. The student will demonstrate proper unloading of the Glock Semi-Automatic Pistol
I. INTRODUCTION
II. CLEVELAND DIVISION OF POLICE ORDNANCE UNIT
III. 2019 PISTOL IN-SERVICE
   A. Purpose of Course
      1. To familiarize the student with the proper use of
         the Glock semi-auto pistol and to have them
         successfully requalify as per OPTOA standards
IV. STUDENT PERFORMANCE OBJECTIVES
V. PRESENTATION
   A. Four primary firearms safety rules
      1. Treat all firearms as if they were loaded / know
         the status of your firearm.
      2. Keep your finger off the trigger and outside the
         trigger guard until you have made the conscious
         decision to shoot.
      3. Keep your firearm pointed in a safe direction,
         predetermined by your environment and situation.
      4. Be aware of your surroundings, target,
         backstop, and beyond.
   B. Documentation / Inspection
      1. Each student will complete and sign a 2019
         Qualification Form
      2. All students will be equipped with the following:
         a) Class “B” Uniform
         b) Ballistic Vest
         c) Gun Belt
         d) City issued Service Weapon
         e) City issued Holster
         f) Three fully loaded magazines with issued
            duty ammunition
   C. Scoring
      1. Each student will qualify using the OPOTA RQT2
         target
      2. The RQT2 target is a Silhouette humanoid target
         with three scoring areas
         a) Preferred area
            (1) Light gray inner outlined area
            within the silhouette from the head to
            the hips
         b) Non-Preferred area
INSTRUCTORS
INFORMATION ON
BOARD
SEE SPOs
Classroom
Slide #1
Instructors shall ensure
everyone present has
signed in and is
equipped for training
Instructor shall have an
actual OPOTA RTQ2
target and show the
scoring areas
(1) Dark gray between the outline of the silhouette humanoid shape and the preferred area

c) Miss
(1) Any hit outside the outline of the silhouette humanoid shape

3. Shooters can score a maximum of 25 points
4. Shooters must have no less than 20 points to pass the course of fire
5. A shooter can lose points for:
a) Failing to hit the preferred area (zero (0) point for each round fired)
b) Failing to fire rounds within the allotted time limits (zero (0) point for each round not fired)
c) Missing the failure drill designed area (-1 point for missing the head/pelvic circles)
d) Any round off the silhouette (-1 point for each hit off the silhouette)
e) Firing additional rounds (-1 point for each additional round fired)
f) Firing rounds over the allotted time limit (-1 point for each additional round fired)

VI. OPOTA QUALIFICATION PISTOL TEST
A. Stage 1
1. 4 foot line
2. 5 seconds
3. 3 rounds
4. Glock pistol fully loaded in the holster
5. On the turning of the target the shooter shall:
a) Draw to the close quarter’s retention position
b) Ensure their reactionary hand is up out of the way and protecting them
c) Fire 3 rounds into the preferred area of the target
d) Upon firing the third shot create distance by taking one step back
e) Obtain an appropriate sight alignment and sight picture and cover the target until it

Pistol Range
SPO#1 Test
A demo shooter will be provided for each course of fire prior to 5 second turn on action target
turns away
f) Complete after action to the holster

B. Stage 2
1. 9 foot line
2. 6 seconds
3. 3 rounds
4. Glock pistol loaded in the holster
5. On the turning of the target the shooter shall:
   a) Flanking step while simultaneously drawing their pistol to full presentation
   b) Obtain proper sight alignment / sight picture
   c) Fire 2 rounds into the preferred area of the target
   d) Transition the pistol and obtain proper sight alignment / sight picture to the head
   e) Fire 1 well aimed shot to the head
   f) Reobtain an appropriate sight alignment and sight picture and cover the target until it turns away
   g) Complete after action to the holster

C. Stage 3A
1. 12 foot line
2. 8 seconds
3. 4 rounds
4. Glock pistol loaded in the holster
5. Non-dominant hand is placed across the chest
6. On the turning of the target the shooter shall:
   a) Flanking step while simultaneously drawing their pistol to full presentation with their dominant hand only
   b) Obtain proper sight alignment / sight picture
   c) Fire 4 rounds into the preferred area of the target
   d) Reobtain an appropriate sight alignment and sight picture and cover the target until it turns away
   e) Complete after action and remain at the high ready position

6 second turn on action target
8 second turn on action target (holster hand), 7 second turn for support hand
f) When instructed, pass the Glock pistol off to their non-dominant hand

D. Stage 3B
1. 12 foot line
2. 7 seconds
3. 4 rounds
4. Glock pistol loaded and in the reaction hand at the high ready
5. Dominant hand is placed across the chest
6. On the turning of the target the shooter shall:
   a) Flanking step while presenting their pistol to full presentation with their non-dominant hand only
   b) Obtain proper sight alignment / sight picture
   c) Fire 4 rounds into the preferred area of the target
   d) Reobtain an appropriate sight alignment and sight picture and cover the target until it turns away
   e) Transfer the pistol back to their dominant hand
   f) Complete after action to the holster

E. Stage 4
1. 20 foot line
2. 12 seconds
3. 6 rounds total (3 rounds prior to reload and 3 rounds after the reload)
4. Glock pistol loaded in the holster (staged with 1 round in the chamber and 2 additional rounds in the magazine
5. On the turning of the target the shooter shall:
   a) Flanking step while simultaneously drawing their pistol to full presentation
   b) Obtain proper sight alignment / sight picture
   c) Fire 3 rounds into the preferred area of the target
   d) Conduct a proper emergency reload
   e) Reobtain an appropriate sight alignment

12 second turn on action target, set up by inserting a 2 round magazine in pistol
and sight picture
f) Fire 3 additional rounds into the preferred area of the target
g) Reobtain an appropriate sight alignment and sight picture and cover the target until it turns away
h) Complete after action to the holster

F. Stage 5
1. 30 foot line
2. 8 seconds
3. 3 rounds
4. Glock pistol loaded in the holster
5. On the turning of the target the shooter shall:
   a) Flanking step while simultaneously drawing their pistol to full presentation
   b) Obtain proper sight alignment / sight picture
   c) Fire 3 rounds into the preferred area of the target
   d) Reobtain an appropriate sight alignment and sight picture and cover the target until it turns away
   e) Complete after action to the holster

G. Stage 6
1. 50 foot line
2. 8 seconds
3. 2 rounds
4. Glock pistol loaded in the holster
5. On the turning of the target the shooter shall:
   a) Flanking step while simultaneously drawing their pistol to full presentation
   b) Obtain proper sight alignment / sight picture
   c) Fire 2 rounds into the preferred area of the target
   d) Reobtain an appropriate sight alignment and sight picture and cover the target until it turns away
   e) Complete after action to the holster

VII. OPOTA QUALIFICATION PISTOL RETEST (Only if required)
A. Stage 1  
1. 4 foot line  
2. 5 seconds  
3. 3 rounds  
4. Glock pistol fully loaded in the holster  
5. On the turning of the target the shooter shall:  
   a) Draw to the close quarter’s retention position  
   b) Ensure their reactionary hand is up out of the way and protecting them  
   c) Fire 3 rounds into the preferred area of the target  
   d) Upon firing the third shot create distance by taking one step back  
   e) Obtain an appropriate sight alignment and sight picture and cover the target until it turns away  
   f) Complete after action to the holster  

B. Stage 2  
1. 9 foot line  
2. 6 seconds  
3. 3 rounds  
4. Glock pistol loaded in the holster  
5. On the turning of the target the shooter shall:  
   a) Flanking step while simultaneously drawing their pistol to full presentation  
   b) Obtain proper sight alignment / sight picture  
   c) Fire 2 rounds into the preferred area of the target  
   d) Transition the pistol and obtain proper sight alignment / sight picture to the head  
   e) Fire 1 well aimed shot to the head  
   f) Reobtain an appropriate sight alignment and sight picture and cover the target until it turns away  
   g) Complete after action to the holster  

C. Stage 3A  
1. 12 foot line  
2. 8 seconds
3. 4 rounds
4. Glock pistol loaded in the holster
5. Non-dominant hand is placed across the chest
6. On the turning of the target the shooter shall:
   a) Flanking step while simultaneously drawing their pistol to full presentation with their dominant hand only
   b) Obtain proper sight alignment / sight picture
   c) Fire 4 rounds into the preferred area of the target
   d) Reobtain an appropriate sight alignment and sight picture and cover the target until it turns away
   e) Complete after action and remain at the high ready position
   f) When instructed, pass the Glock pistol off to their non-dominant hand

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<tr>
<th>D. Stage 3B</th>
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1. 20 foot line
2. 12 seconds
3. 6 rounds total (3 rounds prior to reload and 3 rounds after the reload)
4. Glock pistol loaded in the holster (staged with 1 round in the chamber and 2 additional rounds in the magazine)
5. On the turning of the target the shooter shall:
   a) Flanking step while simultaneously drawing their pistol to full presentation
   b) Obtain proper sight alignment / sight picture
   c) Fire 3 rounds into the preferred area of the target
   d) Conduct a proper emergency reload
   e) Reobtain an appropriate sight alignment and sight picture
   f) Fire 3 additional rounds into the preferred area of the target
   g) Reobtain an appropriate sight alignment and sight picture and cover the target until it turns away
   h) Complete after action to the holster

F. Stage 5
1. 30 foot line
2. 8 seconds
3. 3 rounds
4. Glock pistol loaded in the holster
5. On the turning of the target the shooter shall:
   a) Flanking step while simultaneously drawing their pistol to full presentation
   b) Obtain proper sight alignment / sight picture
   c) Fire 3 rounds into the preferred area of the target
   d) Reobtain an appropriate sight alignment and sight picture and cover the target until it turns away
   e) Complete after action to the holster

G. Stage 6
1. 50 foot line
2. 8 seconds
3. 2 rounds
4. Glock pistol loaded in the holster
5. On the turning of the target the shooter shall:
   a) Flanking step while simultaneously drawing their pistol to full presentation
   b) Obtain proper sight alignment / sight picture
   c) Fire 2 rounds into the preferred area of the target
   d) Reobtain an appropriate sight alignment and sight picture and cover the target until it turns away
   e) Complete after action to the holster

VIII. OPOTA QUALIFICATION PISTOL RETEST FAILURES
A. Failures
   1. Student targets shall be scored according to OPOTA regulations
   2. Students who fail to re-qualify shall be subject to procedures outlined in General Police Order 1.1.10, Firearms Requalification
   3. General Police Order 1.1.10, Firearms Requalification
      a) Officers who fail to re-qualify during Pistol Requalification and training shall:
         (1) Be provided remedial training at the end of the day
         (2) Be provided additional test attempts once the instructors and Officer-in-Charge (OIC) of the Ordnance Unit believe the student can successfully pass the OPOTA requalification test
            (a) The number of attempts that an officer may have to re-qualify shall be determined by the OIC of the Ordnance Unit
            (i) That determination shall be made case by case and

Instructors will mark and score the targets of those who previously failed. Students who fail for the second time shall be provided remedial training and retests at the end of the day.
shall include factors such as officer stress, fatigue, and progress

b) Officers who fail to re-qualify during In-Service (by the end of the day) shall:
   (1) Surrender their weapon to the OIC of the Ordnance Unit
   (2) Report to the OIC of the Ordnance Unit for up to five additional days of remedial training and an opportunity to re-qualify
      (a) The OIC of the Ordnance Unit shall determine the proper course of action for scheduling based on operational needs

c) Officers who fail to re-qualify after remedial training shall be subject to disciplinary action, up to and including a recommendation for termination of employment

IX. USE OF COVER / DE-ESCALATION

A. Use of Cover Drill
   1. The Pistol Range has 24 targets, separated in 6 bays containing 4 targets each
   2. Students will be split into 6 even groups and shoot in relays
   3. Only 6 members will be engaged in shooting at any given time
   4. A barricade will be placed on the 30 foot line to be used as cover
      a) When engaging targets the shooter will properly use the cover provided to them
   5. 3 magazines of 12 rounds each
   6. All 4 targets stands in each bay will have targets set up on them
      a) The first two targets starting from the left will be engaged from the left side of the cover
      b) The last two targets starting from the left will be engaged from the right side of the cover

DEMONSTRATE:
The proper use of using cover on the right side of cover and the left side of cover
c) Targets on the right side of the cover will turn first

7. On the turning of the targets the shooter shall:
   a) Draw their pistol
   b) Obtain proper sight alignment / sight picture from cover
   c) Fire 2 rounds into the preferred area of each target that turns
      (1) The 2 targets will randomly turn twice for a total of 4 seconds for each individual exposure
      (2) Total of 8 rounds will be fired
   d) Use cover to complete a reload without retention
   e) Prepare for the targets on the left side of cover
   f) Obtain proper sight alignment / sight picture from cover
   g) Fire 2 rounds into the preferred area of each target that turns
      (1) The 2 targets will randomly turn twice for a total of 4 seconds for each individual exposure
      (2) Total of 8 rounds will be fired
   h) Complete after action to the holster
      (1) It will be emphasized to the students that medical assistance shall be provided after the use of deadly force when feasible and only if it is safe to do so.

B. **Move to Cover Drill**

1. The Pistol Range has 24 targets, separated in 6 bays containing 4 targets each
2. Students will be split into 6 even groups and shoot in relays
3. Only 6 members will be engaged in shooting at any given time
4. A barricade will be placed offset (to the left or right) of the shooter on the 30 foot line to be used as cover

Instructors shall emphasize the duty to provide medical attention when feasible and safe to do so.

**DEMONSTRATE:**
The proper use of using cover on the right side of cover and the left side of cover
a) When engaging targets the shooter will properly get to and use the cover provided to them

5. 3 magazines of 12 rounds each

6. All 4 targets stands in each bay will have targets setup on them
   a) Two threat targets (Shoot) and two nonthreat targets (Don’t Shoot) will be randomly setup in each bay
   b) Targets will turn randomly for random lengths of time

7. On the turning of a target the shooter shall:
   a) Immediately move to cover;
   b) While determining whether the target is a threat or nonthreat;
   c) Draw their pistol simultaneously, if warranted (threat target)
   d) Provide appropriate de-escalation verbal commands such as:
      (1) Stop, Police
      (2) Drop the Weapon
      (3) Keep hands where I can see them
      (4) Put your hands up
      (5) Keep your hands up
   e) Obtain proper sight alignment / sight picture from cover for threat targets
   f) Fire 2 rounds into the preferred area of each threat target that turns
      (1) Total of 4 exposures and 4 rounds will be fired
         (a) Two rounds for each threat target
         (b) No rounds for each nonthreat target
   g) If a nonthreat target is encountered the shooter is still expected to move to cover and give appropriate commands
   h) Complete after action to the holster
      (1) It will be emphasized to the students that medical assistance shall be
provided after the use of deadly force when feasible and only if it is safe to do so.

X. SKILLS ASSESSMENT DRILL

A. Get into Shape Drill (Can be repeated if time allows)

1. Used to access student’s ability to draw, present, sight, fire, mitigate recoil, engage with follow up shots and conduct emergency reloads safely, effectively and efficiently

2. 12 foot line

3. 3 separate magazines
   a) 1 magazine of 3 rounds
   b) 1 magazine of 2 rounds
   c) 1 magazine with 1 round

4. Upon instruction the shooter shall:
   a) Load and make ready with the 3 round magazine
   b) Stage the 2 and 1 round magazines for reloading in their magazine pouch
      (1) Shooter must know which magazine is which to conduct a proper reload during the drill

5. On the command of “up” the shooter shall:
   a) Flanking step while simultaneously drawing their pistol to full presentation
   b) Obtain proper sight alignment / sight picture on the rectangle of the target
   c) Fire 3 rounds into the rectangle of the target
      (1) Weapon will be empty and go to slide lock
   d) Perform an emergency reload with the 2 round magazine
   e) Obtain proper sight alignment / sight picture on the circle of the target
   f) Fire 2 rounds into the circle of the target
      (1) Weapon will be empty and go to slide lock
   g) Perform an emergency reload with the 1 round magazine

DEMONSTRATE:
The proper magazine preparation, loading and string of fire

Can be shot several times and at different distances
h) Obtain proper sight alignment / sight picture on the triangle of the target
i) Fire 1 round into the triangle of the target
   (1) Weapon will be empty and go to slide lock
j) Perform an emergency reload, realizing that they don’t have any magazines in their magazine pouch
   (1) Shooter shall:
       (a) Check their magazine pouch for a magazine
       (b) Check their pockets for a possible magazine
       (c) Finding no magazines, perform a simulated reload
k) Complete after action to the holster

XI. UNLOAD AND SHOW CLEAR PROCESS (Pistol Range)
A. Unload and show clear
   1. Students will form a line where instructed on the pistol range at which time the students will follow the safety mantra of Safety, Ammo, Action, Inspect to unload and clear their Glock pistols
   2. Students will be asked if down range is clear
      a) It will be emphasized to the students that it is their responsibility to also ensure down range, the target and backstop are safe to draw and handle firearms
      b) It will be emphasized to the students that they are administratively unloading their service weapons and that there is no need for their finger to be on the trigger
   3. Students will be given the command of “Unload and Show Clear” and will be expected to follow the safety mantra
B. Safety:
   1. Students will:
      a) Look down range to ensure it is to safe draw their pistol
      b) Draw their pistol making sure it is
pointed in a safe direction and their finger is OFF the trigger

C. Ammo:
1. Students will remove the source of ammunition by removing the magazine and placing it into a pocket or checking the magazine well to ensure that it is empty

D. Action:
1. Student will:
   a) “Run” the action (slide) a minimum of three times and a maximum of five times while observing the ejection port
   b) Only one cartridge should be ejected (if chamber is loaded)
      (1) Multiple cartridges being ejected indicates an error of not removing the magazine and the student needs to stop and remove the magazine
   c) Lock the slide to the rear using the slide stop located on the left side of the pistol
      (1) Right handed students will use their right thumb
      (2) Left handed students can use their right thumb or left index finger

E. Inspect:
1. Student will:
   a) Visibly/physically inspect the chamber and magazine well to ensure they are clear
   b) Break their focal attention by looking away
   c) Visibly/physically inspect the chamber and magazine well to ensure they are clear a second time to confirm they are both clear
   d) Verbally announce clear if the pistol is determined to be safe and clear

F. Disassemble the Glock pistol (Range)
1. Students will be given the command of “Disassemble your Weapon”
2. The student will:
   a) Ensure the pistol is safe and clear
   b) Keep the pistol pointed in a safe direction and their finger is OFF the trigger
c) Apply appropriate pressure to the trigger
(1) It will be emphasized to the students that the ONLY reason the trigger is being depressed at this point is to disassemble the weapon and that the weapon must always be made safe and clear prior to pulling the trigger

d) Keeping the pistol pointed in a safe direction, wrap their strong hand over top of the slide while keeping their thumb behind the grip at the top of the backstrap

e) Pull the slide to the rear approximately 1/8 of an inch

f) With their reactionary hand grasp the slide lock on both sides of the frame and pull straight down.

g) Continue to apply downward pressure on the both sides of the slide lock

h) Push the slide forward approximately a ½ inch releasing it past the slide stop

i) Grasp the frame with strong hand (normal shooting grip)

j) Grasp the slide over the top with reactionary hand

k) Pull the slide forward and off the frame

l) Apply slight pressure to the trigger with the strong hand index finger if resistance is felt

m) Holster the frame

n) While holding the slide upside down, grasp the spring guide rod assembly and pull it upward, removing it

o) Grasp the locking lugs of the barrel and pull the barrel up and out of the slide

(1) Explain to the students that this is as far as they are permitted to disassemble the Glock pistol

p) Be instructed to recover any live ammunition from the ground and to place it into appropriate containers
It will be emphasized to the students that no live ammunition is permitted in the classroom and that all ammunition must be purged prior to returning to the classroom.

Be instructed to return to the classroom.

XII. INSPECTION (Classroom)
A. Inspection of the Glock pistol
   1. Discrepancies will be brought to Ordnance Unit staff and be immediately rectified
B. Serial Numbers
   1. The student will ensure the serial numbers on the frame, slide and barrel match
C. Slide
   1. The Student will inspect:
      a) For unusual wear and tear, cracks, metal shavings and overall cleanliness
      b) The front and rear sights for tightness and alignment
      c) For the firing pin pushing past the firing pin safety by applying rearward and then forward pressure to the firing pin lug
         (1) The firing pin should not push past the firing pin safety and protrude through the hole in the breech face
      d) For free movement of the firing pin by depressing the firing pin safety and moving the slide back and forth aggressively
         (1) While holding the firing pin safety in and moving the slide the student firing pin should move freely making a “clicking” sound
D. Barrel
   1. The student will inspect:
      a) For unusual wear and tear, cracks, metal shavings and overall cleanliness
E. Frame
   1. The Student will inspect:
      a) For unusual wear and tear, cracks, metal shavings and overall cleanliness

DEMONSTRATE:
Depressing firing pin safety plunger and shake the slide. Listen for audible indication striker is moving freely
F. Spring Guide Rod Assembly
   1. The student will inspect:
      a) For unusual wear and tear, cracks, metal shavings and overall cleanliness
   2. The Spring Guide Rod Assembly should be dry and clean of lubricant
   3. The ends of the rod should be clear of any damage such as cracks or pieces of plastic missing

XIII. CLEANING (Classroom)
A. Supplies
   1. Each Student will be issued the following:
      a) Needle bottle of Cleanzoil (CLP)
      b) Pushrod with bore brush
      c) Cleaning brush
      d) Bore patches
      e) Cleaning rag

B. Slide
   1. The Student will:
      a) Use a minimal amount of Cleanzoil making sure to avoid getting solvent into the firing pin channel
      b) Scrub the slide, breech face, extractor and slide rail cuts
      c) Wipe everything dry with the cleaning rag

C. Barrel
   1. The student will:
      a) Wet a bore patch with Cleanzoil
      b) Using the push rod work the bore patch through the barrel from the chamber end toward the muzzle end
      c) Scrub the feed ramp & barrel hood with the cleaning brush ensuring they are both clear of carbon deposits and dirt
      d) Attach the bore brush to the push rod and vigorously work the bore brush through the barrel until the barrel is clear of carbon and dirt
      e) Remove the bore brush and work cleaning bore patches through the barrel from the chamber end until the bore patches are free

DEMONSTRATE:
Students properly clean after demonstration
of carbon and dirt

D. Frame
1. The Student will:
   a) Use a minimal amount of Cleanzoil making sure to avoid getting an excessive amount of solvent into internal components of the frame
   b) Scrub the entire frame, locking block, slide rails and magazine well
   c) Wipe everything dry with the cleaning rag

E. Spring Guide Rod Assembly
1. The student will:
   a) Wipe the spring guide rod clean of any dirt or lubricant

XIV. LUBRICATION
A. Glock pistol
1. Each area or item instructed to lubricate shall only require one droplet of oil
   a) Oil should be seen and felt, but if gravity is affecting it, you have over lubricated and some should be wiped back off
   b) Over lubrication or lubrication of areas meant to remain dry may cause contamination of primers or powder and possible failure to fire

B. Slide
1. One lubrication point
2. One drop on the inside of the “hood”
   a) Area just forward of the ejection port opening where the top of the barrel makes contact
   b) Spread the oil forward toward the barrel opening
   c) Caution should be used not to over oil the slide and/or allow oil to get inside the firing pin channel
   d) The holes in the slide are NOT meant to be lubricated

C. Barrel
1. Three lubrication points

DEMONSTRATE:
Students properly lubricate after demonstration
2. One drop between the locking lugs
3. One drop on the 90 degree ledge just forward of the hood
4. One drop an inch from the muzzle
   a) Spread the oil all around the top, bottom and sides of the barrel

D. Frame
1. Five lubrication points
2. One drop on each of the four rails
3. One drop on the minus connector

XV. REASSEMBLE THE GLOCK PISTOL
A. Student will:
   1. Reinsert the barrel back into the slide
   2. Insert the spring guide rod ensuring it is properly seated in the forward notch in front of the locking lugs
   3. Grasp the frame with strong hand (normal shooting grip)
   4. Grasp the slide over the top with reactionary hand
   5. Align the slide rail cutouts with the forward frame rails
   6. Slowly and carefully pull the slide rearward ensuring the slide rail cutouts are aligned with the rear frame rails
   7. Pull the slide backward to its most rearward point of travel and release it

XVI. FUNCTION TEST
A. Done every time the Glock is disassembled and reassembled to ensure the pistol is functioning properly
   1. The student will:
      a) Ensure the pistol is safe and clear using the safety mantra of safety, ammo, action, inspect
      b) Release the slide forward
      c) Keep the pistol pointed in a safe direction
      d) Apply appropriate pressure to the trigger
      e) Hold the trigger to the rear
      f) While still holding the trigger to the rear

DEMONSTRATE: Students properly complete after demonstration
cycle the slide one time  
g) Slowly release the trigger hearing and feeling a click as the trigger is reset

XVII. AMMUNITION ISSUANCE (Pistol Range)
A. Students shall be directed to the Pistol Range and shall be:

1. Issued the appropriate amount of duty ammunition for their service weapon
2. Instructed to load their magazines, placing two in their magazine pouch and the third in their pocket
3. Instructed to place their “administrative load” round in their pocket
4. Instructed to form a line
5. Asked if down range is clear
   a) It will be emphasized to the students that it is their responsibility to also ensure down range, the target and backstop are safe to draw and handle firearms
   b) It will be emphasized to the students that they are administratively loading their service weapons and that there is no need for their finger to be on the trigger
6. Given the command of “Load and Make Ready” and will be expected to:
   
   (1) Draw their weapon from their holster bringing it to their “Workspace”
       a) Workspace is high chest, to eye level
   (2) Retrieve a magazine from where they normally store spare ammunition
       a) Usually their magazine pouch
   (3) Insert the retrieved magazine into the magazine well and ensure it is seated
   (4) Orient the muzzle of the weapon downrange
   (5) Charge the weapon by releasing or charging the slide
       a) Right hand shooter:
<table>
<thead>
<tr>
<th>Slingshot</th>
<th>Reach over top of the slide grasping it with their left hand, pulling backwards and releasing it, allowing it to move forward on its own</th>
</tr>
</thead>
<tbody>
<tr>
<td>(b)</td>
<td>Depress the Slide Stop Release the slide by depressing the slide stop with their right or left thumb</td>
</tr>
<tr>
<td>(i)</td>
<td>Left hand shooter: Reach over top of the slide grasping it with their right hand, pulling backwards and releasing it, allowing it to move forward on its own</td>
</tr>
<tr>
<td>(a)</td>
<td>Depress the Slide Stop Release the slide by depressing the slide stop with their left index finger</td>
</tr>
</tbody>
</table>
N/A
OPOTA Semi-Auto Pistol Qualification Course of Fire
HANDOUT #2 – Get into Shape Drill Target
GET INTO SHAPE

Shooter will load & make ready with the 3 round mag.
Shooter will stage the 2 round & 1 round mag for reloading.
Shooter must know which mag is which dummy reload.

Drill can be run from 12 foot. (Better shooters can use 21 foot)

Shooter will load three separate magazines
1 mag loaded with 3 rounds
1 mag loaded with 2 rounds
1 mag loaded with 1 rounds

On command the shooter will draw & fire 3 rounds into the rectangle.
reload with the 2 round mag & then fire 2 rounds into the circle.
reload with the 1 round mag & then fire 1 round into the triangle.

The shooter is assessed 10 seconds for any round outside the shape.
If the shooter loads the 1 round mag instead of the 2 round mag those shots do not count & are also assessed the 10 second penalty.